

SOAR® Learning & Soft Skills Grade-Level Continuum

E= EXPOSURE – By the end of this grade-level, the goal should be for students to simply have exposure to this skill as preparation for guided practice and independence in following years.

P =PRACTICE – By the end of this grade-level, the goal should be for students to have guided practice using these skills.

I=INDEPENDENCE – By the end of this grade-level, most students should be able to execute these skills independently.

SKILL	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th
How are you smart? Multiple Intelligences & Superpowers	E	P	P	P	I	I	I	I	I
How are you smart? How the Brain Works	E	E	P	P	I	I	I	I	I
Set goals Time-management: Identify Priorities	E	E	P	P	I	I	I	I	I
Set goals Time management: Set goals	E	P	P	P	I	I	I	I	I
Set goals Time-management: Use a Planner	E	P	P	P	I	I	I	I	I
Organize School Papers & Digital Files	P	P	P	I	I	I	I	I	I
Organize Space (bookbag, locker, room)	E	P	P	P	I	I	I	I	I
Organize (Manage) Time & Energy	E	E	P	P	P	I	I	I	I
Ask questions Read Textbooks & Nonfiction	E	P	P	I	I	I	I	I	I
Ask questions Communicate with Teachers & Peers	E	E	P	P	P	I	I	I	I
Ask questions Listen & Take Notes	E	E	P	P	P	P	P	I	I
Ask questions Study & Lear New Terms	E	E	P	P	I	I	I	I	I
Ask questions Take Tests	E	E	P	P	I	I	I	I	I
Ask questions Write Paragraphs & Essays	P	P	P	P	I	I	I	I	I
Ask questions Learn Punctuation & Grammar	E	P	P	P	P	P	I	I	I
Ask questions Give Presentations	P	P	P	P	P	I	I	I	I
Reflect & Record Track Grades	P	P	P	P	I	I	I	I	I